PRESCHOOL CONTEXT STATEMENT

Centre number: 5670
Centre name: Seacliff Community Kindergarten

1. General information

- Preschool Director
  Sharon Jaensch
- 47 Kauri Pde Seacliff 5049

- Location address
  47 Kauri Parade Seacliff, 5049

- DECD Region
  Southern Adelaide

- Geographical location – ie road distance from GPO (km)
  14 km from the GPO

- Telephone number
  82963186

- Fax number
  83771408

- Preschool website address:

- Preschool e-mail address
  Kindy.director@seacliffkgn.sa.edu.au

- Enrolment/Attendance
  [Include both enrolment and attendance numbers for the past 5 years.]
• Co-located/stand-alone
  
  Stand alone

• Programs operating at the preschool

   Pre Entry – integrated into sessional kindergarten for children in their term prior to their eligible year to assist in orientation and transition from home/childcare to preschool. Operates Monday to Thursday.

   Sessional Kindergarten for eligible children – 4 sessions per week offered as half days or full days upon negotiation with parents and consideration of the children’s needs. Session times are Monday to Thursday.

   Lunch/Full Day Program – offered Monday to Thursday dependant on places being available.

   Bilingual Support – offered via the DECD Bilingual program upon application by the Centre Director.

   Preschool Support- Offered via the DECD Special Needs Program upon referral by the centre director.

   Playgroup- Operating Friday mornings 9.30-11.30am. A parent run playgroup utilizing the facilities of the kindergarten.
2. **Key Centre Policies**

- Seacliff Kindergarten is a community-based preschool that provides for the learning needs of children in their year prior to school entry. The priorities for the centre are determined with consideration of the learning needs of the children, the community context, and national standards for early childhood education. Priorities are developed in consultation with the staff and families at the centre through the Governing Council. These priorities are outlined in the centre's site improvement plan and form the basis for improvement planning at the centre.

- Policies relating to the education care and safety of the children and staff are available at the centre.

3. **Curriculum**

- **Vision:**
  
  To create a learning environment that encourages and supports children to become successful active learners who are confident, creative and engaged with their world.

- **Framework used:**
  
  *Belonging, Being and Becoming, The Early Years Learning Framework; Keeping Safe Child Protection Curriculum*

- **Core Values**
  
  Children are individuals and develop at different rates and in different ways. Learning is continuous and the experiences children bring from home should be valued and built upon.

  Children learn best when their strengths are acknowledged and their self-concept enhanced.

  Children are active, curious learners.

  Children are motivated to learn best when learning is relevant, meaningful, and fun.

  Children have a right to be in a safe, caring, supportive learning environment that reflects the cultural diversity of the families and communities.

  The relationship between home and the Kindergarten is important to children's learning.

  Play, observation, and conversation are the main way by which young children learn about themselves, other people, and the world around them.

  Technology is a part of children's everyday life and is important for their future.

  The role of the teacher is to observe, assess, plan, teach, and support children's learning.
Specific curriculum approaches
Curriculum approaches are determined with consideration of the learning needs of the individual children, group learning needs and understanding of appropriate early childhood pedagogy. Learning through play is important for the growth and wellbeing of all children who attend the kindergarten. Teaching staff have skills in explicit teaching and scaffolding the learning for children to enable successful outcomes.

Joint programmes/special curriculum projects
Refer Site Improvement Plan.
The centre offers a transition program to Seacliff Primary School including termly information sessions provided by the school principal at the kindergarten.

4. Centre Based Staff

Staff Profile
Director 0.9
Teacher 0.9
Early Childhood / lunch care workers Monday to Thursday

Performance Management Program
Performance is assessed in relation to the site improvement plan and monitored via regular review and staff /line manager discussion.

Access to special support staff
Via referral to DECD Special Services and bilingual programs

Other

5. Centre Facilities

Buildings and grounds
Seacliff Kindergarten operates from a building leased by DECD from Holdfast Bay Council. The preschool offers an open indoor learning area and a withdrawal area used for group activities eg story groups. The outdoor learning area has recently undergone a major upgrade with extensive planting and natural learning areas for the children.
- Capacity (per session)  
  30
- Centre Ownership  
  Holdfast Bay Council
- Access for children and staff with disabilities – Toilet facilities would need upgrading for persons requiring wheelchair access.

6. Local Community

General characteristics:

Seacliff Kindergarten is located west of Brighton Road and primarily caters for the children in the local community. The centre is located within easy walking distance to Seacliff Primary School and public transport (train).

- Parent and community involvement in the preschool  
  The centre has a strong focus on communicating with parents in the development of their curriculum and welcomes Parent involvement through both the Governing Council and involvement in the day to day happenings at the centre. The centre utilizes the community facilities including visits to the Kindergym, local school, library etc.

- Schools to which children generally transfer from this preschool  
  Seacliff Primary School, St Teresa School. A small number of children access other Government and non-government schools.

- Other local care and educational facilities,  
  Montessori Preschool  
  Seaciff Primary