PARENT RESPONSIBILITIES

WHAT CHILDREN NEED TO BRING EACH DAY
A bag
Fruit or a healthy snack
A hat
Practical casual clothing plus a change of clothing
Please ensure that all children’s belongings are named.

Fruit Time: Staff assist children to access their own fruit or snack during the session. Please note this kindergarten is a nut free centre. The centre’s healthy eating policy (available at the centre) provides guidance for parents and staff in supporting children to develop safe and healthy eating habits. Parents/Carers are encouraged to send fruit, or healthy alternatives.

Drinks: Fresh filtered water and clean cups are provided at kindergarten. Drinks are available to children throughout the day.

Sun Safe Policy: A sun safe policy has been developed at the preschool. Parents are encouraged to read this policy and be aware that hats are to be worn by children in terms one, two and four.

Arrival and Departure
Parents are asked to note the session times. The Staff are involved in setting up, prior to each session and regular adherence to the above times will assist staff in this area and also ensure that children are safely and adequately supervised. If there is a need for your child to be at the centre due to an emergency please speak to the staff. Parents are required to record their child’s attendance on arrival at the centre and ensure that they document any alternative requirements in relation to the collection of their child. Regular arrangements between parents/grandparents/child care etc sharing the collection of children must also be recorded.
Some children may experience difficulty separating from their parents. Taking time to visit the centre with your child or attending playgroup can often provide a gentle introduction to the centre. Staff will understand and work with you in assisting you to separate from your child if difficulties arise. Our aim is to build trusting and secure relationships with children. This can sometimes take time particularly if Kindergarten is the first experience your child has had outside the family.

Parent Information
Information is provided to parents on enrolment of their child to assist in the child’s transition from home to kindergarten. Child Information Pockets are also provided to support the provision of information to parents. Parents are encouraged to check these pockets regularly. Monthly newsletters and other parent information is provided regarding the “happenings” at the centre. Parents are encouraged to speak to the staff regarding any aspect of their child’s care and education.

Absence
Parents are encouraged to inform the staff if their child is to be absent. In the case of infectious illness it is very important for the centre to know.
CURRICULUM AND PROGRAMS

The Preschool Curriculum is based on the Early Years learning framework for Australia (Belonging, Being and Becoming).

The curriculum offered at the centre aims to support children within the context of their families and communities. Children are provided with opportunities for learning so that they become confident, creative, active and successful learners.

Information relating to the curriculum framework and the planning for the children is available at the centre. Individual learning plans are developed to support children’s learning. Staff provide parents with information regarding their child’s learning through interviews, written information and via discussion. The centres assessment and reporting policy has been developed for staff and parents.

Information regarding the kindergarten program is provided on the noticeboard and in newsletters to keep parents informed of the learning experiences provided at the centre. Displays are often provided for the interest of parents and children.

PROGRAMS TO CATER FOR INDIVIDUAL NEEDS

A range of services are available for parents of children with additional needs. These services funded by the Department of Education and Child Development include:

- Preschool Bilingual Assistant Program to provide bilingual support to children and families who have English as a second language.
- Preschool support program to provide assistance to children with additional or special needs.
- Speech Pathology, Psychology and Social Work Services.
- Access programs for children with high medical needs to provide assistance to children with chronic or ongoing medical needs.

positive reinforcement and the need for children to respect each others needs. In situations in which staff need to intervene it is stressed that the behaviour is inappropriate or unacceptable not the child. The Centres Behaviour Management Policy is available for parents as are staff who will discuss any issues or needs you have with your childs behaviour.

RESOURCE LIBRARY

Children attending the kindergarten can regularly borrow books and literacy kits to take home.

EXCURSIONS

Excursions are an important part of the preschool curriculum, as they support children to engage with the wider community and learn through participation and exploration of new and varied experiences. An excursion levy is included in the child’s fees and covers the cost of excursions and performers. Excursions are managed as per the Centres Excursion Policy.